GOALS
To reduce academic disparities and improve academic outcomes for young people in the National Capital Area

TARGET POPULATION
Title 1 middle and high school students and ALICE (Asset Limited, Income Constrained, Employed) population comprised of households that earn more than the Federal Poverty Level, but less than the basic cost of living for the county/state

APPROACH

Pipeline from middle school to college/career success

- Address attendance, behavior, and course performance within our Community Schools program
- Promote community and family engagement
- Focus on prevention science approaches and the merging of systemic wrap-around services with evidence-based programs to address:
  - Basic needs of youth and families
  - Their socio-emotional well-being

United Way of the National Capital Area mobilizes all sectors of the community to work together with one goal in mind – helping children and families live their best lives by reducing disparities and increasing equity.
Did You Know?

82%

In Fairfax County, VA out of 1,095 students that dropped out of high school there, 82% were Latinx.

30%

In 2019, nearly all ninth-grade students in Washington DC Schools with chronic absenteeism miss at least 30 percent of every high school year or drop out.

78%

In Prince Georges County, MD the graduation rate in 2018 was 78.47%, but for Latinx students the rate was 62.38%.

New research suggests that students returning to school in the fall of 2020 or later will retain about 70 percent of this year’s gains in Reading and less than 50 percent in Math.

Over 80% of all juveniles and adults in the criminal justice system have experienced school failure or drop out.

Lack of Digital Access

The DC public school system estimates 30 percent of the 52,000 students lack Internet access or computers at home. For some schools, that percentage is far higher.

Nearly 1 million households in Virginia and Maryland have limited to no high-speed internet access.